# A Community Response to Suicide Prevention for At-risk Populations

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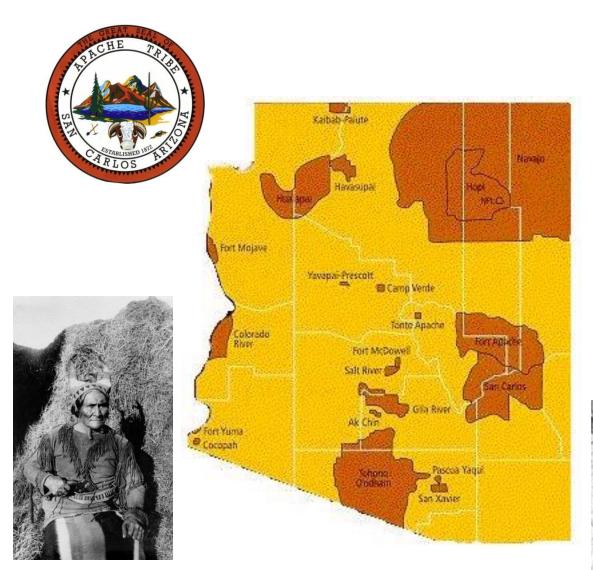
# What We'll Be Covering...

- Tell the story of suicide prevention work among the San Carlos Apache, including the creation of a Suicide Prevention Task Force
- Give detailed explanation of two successful interventions
- Discuss strengths and barriers in the interventions to help other communities who want to do similar work





## San Carlos Apache Tribe



- 15,500 enrolled members with 50% under the age of 25
- 1.9 million acre reservation
- Last tribe to hold out against U.S. govt.= harsh martial law



# The Challenge

- 10 suicides by hanging in 2004-2005
- 3 suicides by hanging & over 20 attempts in a two week period in 2009
- Urgent mandate to intervene before earlier pattern was repeated





#### Creation of Task Force

- Tribal DHHS Executive Director mandated Wellness Center initiate a task force
- Invitation to work with SCAT made by Tribal Chairman
- Invitation to initial Task Force meeting resulted in 51 people from tribal, federal, state, & regional agencies attending





# **Group Discussion**





- "Why now?"
  - 46 reasons determined by group
- "What can be done?"
  - 73 solutions proposed

# Identified Challenges

- Historical Issues
- Socioeconomic Challenges
- Specific at-risk groups:
  - Kids, especially FASD & ADHD
  - Veterans
  - Substance Users
  - GLBTQ
  - Correctional detainees
- Needed resources:
  - Consistent Crisis Response
  - Tracking System
  - Grant writers
  - Prevention & Education





#### Suicide Prevention Task Force



- Open to all community members
- Started meeting every 2 weeks, then monthly for the last 7 years
- Community needs assessments completed
- Called for assistance from external resources, such as ADBHS & RBHAs
- 3 sub-committees formed:
  - Prevention & Education
  - Crisis Response
  - Legislative Changes
- Logo contest in community

#### **Prevention & Education**

- Billboards with wellness messages and crisis telephone number designed by staff posted throughout the reservation and on the highway
- Flyers and posters displayed in the schools and public areas
- Crisis telephone numbers posted in bathroom stalls
- Annual conferences
- Essay contests

# Nohwi'ina' Bah goyee CAR Life is Precious

Need help? Call: Wellness Center 475-4875
Tribal Warmline 855-728-8630

#### Prevention & Education

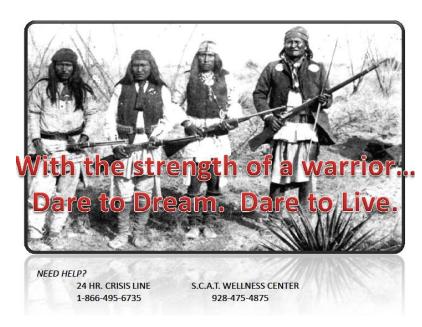
- Gatekeeper training on ASIST, SafeTALK, and QPR
- Critical Incident Stress Management Training
- Weekly newspaper articles
- Info on cable access station
- Native Wellness & Safe Relations curriculums in the schools





#### Prevention & Education

- Suicide awareness information and crisis telephone number displayed before movies at local theater
- Activities strengthening Apache language, culture and traditions
- Weekly KYAY radio show on wellness in both Apache & English
- Youth summer camp
- After school programs





# Crisis Response Sub-Committee





- Worked on and negotiated a crosscounty, inter-agency crisis response protocol
- Established one crisis hotline number, later supported development of a Tribal Warmline system
- Crisis number promoted throughout reservation
- Shared protocol with other tribes

# Legislative Sub-Committee

- Requested ordinances to both enable police to hold people at risk for self harm and for involuntary commitment
- Tribal resolution mandating all people must report suicide
- Developing mental health code for Tribe







#### Barriers to Intervention





- Culturally taboo subject matter
- Limited financial resources for purchasing gatekeeper training materials
- Tribal and other agency staff turnover
- Data collection and client follow-up challenges with interagency information silos

- Identified elementary and middle school youth at-risk for suicide during summer (e.g., no school structure, violence at home, lack of food) and started 6 weeks of sleep-over camp
- Had elders involved and promoted Apache culture.





- Kids loved camp and requested before and afterschool programs in the school year
- School saw decrease in fighting and truancy, so invited program to expand into school day
- Currently have 20 mentors & 5 clinicians in elementary and secondary schools
- Highest-risk kids were provided a college-aged Apache mentor who helped in class, in the halls and on the playground.









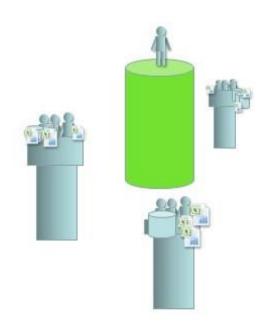
- 300+ kids involved, all getting BH assessments and some referred for therapy
- 3<sup>rd</sup> party billing for therapy was used to support program costs (kids in therapy supported all kids involved in program)
- Identified 32 1<sup>st</sup>-3<sup>rd</sup> graders (many FASD) who were suicidal with plan and intervened = no attempts

- Identified a sub-group of 5<sup>th</sup>-7<sup>th</sup> graders (most FASD) who continued to have behavioral issues or suicidal thoughts even with mentor support
- These kids needed physically active programming; activities also desired by other participants
- Developed Extreme Warriors for weekend adventures (e.g., hiking, camping, rock climbing, fishing, skiing, white water rafting, surfing, paint ball), earned by program participation



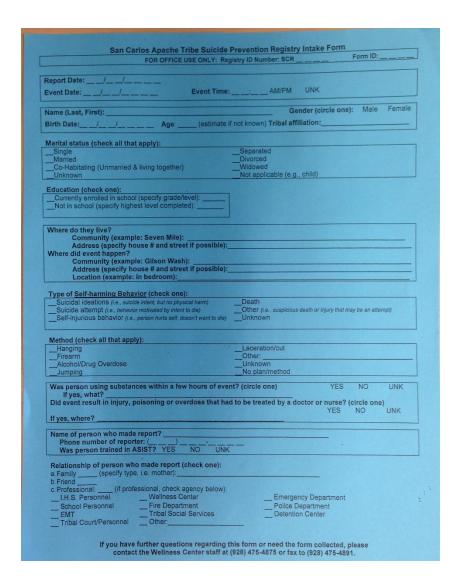
#### Life is Precious

- Information silos hurt suicide prevention & post-vention efforts
- Working with Johns Hopkins, developed computer-based Suicide Surveillance System similar to White Mountain Apache Tribe's model to better track self-harm patterns and service utilization in the community
- Used MSPI funds for computer data base development, to hire staff, and for community education





#### Life is Precious



- Suicide Surveillance System renamed "Life is Precious" by community
- Tribal Council resolution obtained mandating LIP use by all on reservation
- Blue forms sent in or picked up
- On-going training on LIP for Tribal departments & agencies working with Tribe

### Other Programs





- Beading groups, especially for FASD youth in Detention
  - Increased concentration from 5 minutes to almost 2 hours
  - Awarded Best in Show at the County Fair.
- 30 detention youth at risk for recidivism given intensive support upon release including daily contact with case managers who drive them to school, the Fitness Center, and to teen group therapy

### Other Programs

 To provide more activities for all youth, grades 1-12, the local Boys and Girls Club has been transferred to the Wellness Center

 Youth in detention given instruction in Native American Life Skills and Wellbriety programs (i.e., Sons & Daughters of Tradition).



# Suggestions for Creating a Suicide Prevention Task Force





- Recognize spiritual nature of work
- Hold established meetings with regular reminders & provide food as often as possible
- Provide frequent updates to community, leadership, and task force members
- Document outcomes and include evaluation processes
- Collaborate with others

#### How to Reach Us

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- Dr. Thea Wilshire, Clinical Director <a href="mailto:thea.wilshire@scatwellness.net">thea.wilshire@scatwellness.net</a> or 928-475-1502

